



CURRICULUM AND PROGRAM REVIEW COMMITTEE

Report to Academic Council
at its meeting of January 21, 2014

FOR ACTION

1. Program Nomenclature Protocol

The Curriculum and Program Review Committee recommends:

That Academic Council approve the change to the nomenclature protocol to allow specializations to appear on the academic transcript.

Rationale

This change will allow specializations to be reflected officially on the academic record. This change will be effective for students graduating in Spring 2014. The revised protocol is attached as Appendix A.

2. Bachelor of Information Technology in Game Development and Entrepreneurship– New Minor in Game Programming

The Curriculum and Program Review Committee recommends:

That Academic Council approve the new minor in Game Programming in the Bachelor of Information Technology, Game Development and Entrepreneurship program.

Rationale

The Faculty of Business and Information Technology in collaboration with Computer Science is proposing a new minor for the Bachelor of Information Technology in Game Development and Entrepreneurship program. Students in the minor will be able to take more specialized courses in their third year for more in depth study. This proposal is a result of student demand for more practice in the upper years of the program to increase their skills in game programming. The detailed proposal is attached as Appendix B.

3. Bachelor of Engineering – New ‘Engineering and Public Policy’ option

The Curriculum and Program Review Committee recommends:

That Academic Council approve the Engineering and Public Policy option for students in the Faculty of Engineering and Applied Science.

Rationale

The Faculty of Engineering in collaboration with the Faculty of Social Science and Humanities has put forward a proposal to add a fifth year to the Bachelor of Engineering degree to allow for a Bachelor of Engineering and Public Policy. The public policy courses would take place during the fourth year of the program. The courses are existing courses and no additional resources are required. The public policy courses are designed to enhance the engineering students’ ability to translate complex technical issues into a publicly accessible discourse and to communicate more clearly and proactively with public policy makers on the contributions of the engineering profession to public safety, health, well-being and economic growth. The detailed proposal is attached as Appendix C.

4. Bachelor of Arts in Community Development and Policy Studies – new minor

The Curriculum and Program Review Committee recommends:

That Academic Council approve the new minor in Community Development and Policy Studies.

Rationale

Community Development and Policy Studies underwent a major curriculum overhaul two years ago when the Community Development program was combined with the Public Policy program. During the consolidation of the program a minor was not created. The minor is being created now to correct this oversight. The detailed proposal is attached as Appendix D.

5. Bachelor of Arts in Forensic Psychology – New bridge

The Curriculum and Program Review Committee recommends:

That Academic Council approve the new bridge for the Bachelor of Arts in Forensic Psychology program.

Rationale

The Faculty of Social Science and Humanities has put forward a proposal to create a bridge for the Bachelor of Arts in Forensic Psychology program. This bridge program will be available for graduates of the following college diploma programs: Police Foundations, Child and Youth Worker, Community and Justice Services/Correctional Worker, Protection, Security and Investigation, Social Service Worker. The detailed proposal is attached as Appendix E.

6. Bachelor of Arts in Legal Studies – New bridge

The Curriculum and Program Review Committee recommends:

That Academic Council approve the new bridge from a college graduate certificate plus diploma into the Bachelor of Arts in Legal Studies program.

Rationale

The Faculty of Social Science and Humanities is proposing a bridging program from graduate certificates in: paralegal; legal research and information management; mediation – alternative dispute resolution, plus a college diploma in one of: police foundations; child and youth worker; law and security administration; developmental services worker; social services worker into the Bachelor of Arts in Legal Studies program. This bridging program mirrors the same option offered for students into the Criminology and Justice bridge program. The detailed proposal is attached as Appendix F.

FOR INFORMATION

7. Changes to courses and program requirements

The Committee notes for information the following changes that have been made to undergraduate courses and program requirements for implementation in 2013-14:

- a) Bachelor of Engineering in Energy Systems Engineering – New Common 1st year
- b) Bachelor of Engineering – Changes to ‘& management’ option.
- c) Bachelor of Commerce – Changes to Accounting – Business – Transfer to UOIT (ACTU)
- d) Bachelor of Information Technology – changes to program requirements (electives)
- e) Bachelor of Information Technology in Networking – changes to program requirements (remove COMM 1050U, replace with BUSI 1020U)

- f) Bachelor of Information Technology in Game Development and Entrepreneurship – changes to bridge program
- g) Bachelor of Commerce – changes to bridge program
- h) Bachelor of Arts in Legal Studies – changes to bridge program
- i) Bachelor of Science in Forensic Science – changes to program

8. Annual Reports of Faculty Councils for 2013

The Committee received for information the annual reports from Faculty Councils summarizing undergraduate curricular changes made during the 2013 calendar year.